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| **6G5Z0023 Thematic Project**  1CWK100: Reflective Account  My Thematic Project Experience | |
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| **FULL NAME:** |  |
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| **MMU STUDENT ID:** |  |
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| **DEMONSTRATION VIDEO URL:** |  |

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| **1: Your Project** | |
| **How did you feel leading up to, and during, the completion of the Project Preferences Process?** |  |
| **How did you feel after it was revealed which project you had been assigned to?** |  |
| **If you were to go through a selection process like the Project Preferences Process again, how do you think you might approach it differently?** |  |
| **Did you manage to complete a minimum viable product, as defined by your team’s own objectives, that met the brief you were given at the start of the unit?** |  |
| **Have you enjoyed working on your project? If so, what were the most positive aspects? If not, how could you have approached your project differently?** |  |
| **Can you think of a time in your project when something went wrong, or when you did something in a way you should have done differently? How did you resolve this?** |  |

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| **2: Your Team** | |
| **Which of the stages of team development (Tuckman, 1965) do you think your team spent the most time in?**  *(Refer to the Tuckman PDF for an explanation of the stages)* |  |
| **Why did you choose this phase?** |  |
| **If your team worked well together, what do you think contributed to its success? If your team didn’t, what do you think were the problems?** |  |
| **Did your team adopt individual roles for each person? If so, what was your role, and how did it help shape your contribution to the project? If not, do you think the lack of roles helped or hindered your teamworking?** |  |
| **How has your Thematic Project experience affected the way that you might approach team working in the future?** |  |

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| **3: Your Project Management Approach** | |
| **How did you and your team communicate, and how did everyone know what they needed to work on? Did you use any tools or techniques? If so, how did those tools and techniques benefit your project (or otherwise)? If not, why not?** |  |
| **How did you and your team manage key milestones and deliverables? Did you use a development methodology? If so, how did that methodology benefit your project (or otherwise)? If not, why not?** |  |
| **How did you and your team manage sharing of key project content (e.g. source code)? Did you use a version control system? If so, how did that system benefit your project (or otherwise)? If not, why not?** |  |
| **How did you and your team manage unexpected and unforeseen challenges? What role did you play in helping your team to cope in challenging circumstances? Which risk management processes did you follow?** |  |
| **How has your Thematic Project experience affected the way you might approach project management in the future?** |  |

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| **4: Ethical and Legal Considerations** | |
| **How did you and your team deal with issues of morality and ethics in your project? What considerations did you have to make? How did you work to resolve this, and what was the outcome?** |  |
| **How did you and your team deal with issues of legality in your project? How did you research the appropriate legislation and ensure that your project met the relevant legal requirements?** |  |
| **How did you and your team deal with issues of sustainability in your project? What considerations did you have in terms of environmental care, and social well-being?** |  |
| **In what way, or ways, do you think your team’s project helps to make life better for others or society? If you don’t think your project makes a positive contribution to society, how do you think it could be adapted to do so?** |  |
| **How did you and your team deal with issues of data/application security in your project? Do you think this approach was appropriate? Did you have a plan to mitigate any risks?** |  |

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| **5: Your Professional Development** | |
| **What do you think was the most significant contribution you made to your team’s Thematic Project? Why did you choose this contribution?** |  |
| **Are there any other contributions you have made that you would like us to know about?** |  |
| **Can you give us an example of when you were required to demonstrate your own, individual creativity or problem-solving while working on your Thematic Project?** |  |
| **What skills/abilities/technologies have you developed over the course of your Thematic Project?** |  |
| **What resources, tools, books, etc., have you used to develop your skills?** |  |
| **How has your Thematic Project experience helped you to meet the goals in your Personal Development Plan (PDP)?** |  |
| **Have you made any changes to your Personal Development Plan (PDP)? following your Thematic Project experience? If so, what changes have you made, and why?** |  |

**6: Your Mark**

We would like you to take some time to think about your Thematic Project experience. The questions above have guided you to think about your role in the team, how successful your project was (or wasn’t), and how your project was managed.

With that in mind, we’d like to ask you to appraise yourself honestly, by offering us a self-evaluated mark using the following criteria:

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| **Grade Band** | **Develop working relationships using teamwork and leadership skills, recognising and respecting different perspectives** | **Grade** | **Type x in the box** |
| **86%-100%** | Evidence is shown of ability to exercise leadership skills in a team, making a significant contribution, as either leader or member, which goes beyond the activities defined and to reflect critically on strengths and weaknesses of team performance. | 100 |  |
| 95 |  |
| 90 |  |
| **70%-85%** | Evidence is shown of ability to exercise leadership skills in a team as either leader or member as needed to complete a project and to reflect on strengths and weaknesses of performance. | 85 |  |
| 78 |  |
| 75 |  |
| 72 |  |
| **60%-69%** | Evidence is shown of ability to exercise leadership skills in a team as needed to complete a project and identify strengths and weaknesses of performance. | 68 |  |
| 65 |  |
| 62 |  |
| **50%-59%** | Evidence is shown of ability to work effectively in a team as either leader or member as needed to complete a project and identify strengths and weaknesses of performance. | 58 |  |
| 55 |  |
| 52 |  |
| **40%-49%** | Evidence is shown of ability to work in a team as either leader or member as needed to complete projects and identify strengths and weaknesses of performance. | 48 |  |
| 45 |  |
| 42 |  |
| **35%-39%** | Evidence is shown of a partial contribution to a team to complete a project. | 38 |  |
| 35 |  |
| **20%-34%** | Evidence is shown of an Inadequate or limited contribution to a team to  complete a defined project. | 32 |  |
| 28 |  |
| 25 |  |
| 22 |  |
| **0%-19%** | Little or no evidence of contribution to a team to complete a defined project. | 18 |  |
| 15 |  |
| 12 |  |
| 8 |  |
| 5 |  |
| 2 |  |
| 0 |  |

**And finally, why did you choose this mark?**

Once completed do not forget to save your work as [**Surname\_Initials\_MMUStudentID.docx (or .pdf)**] and submit a Word or PDF document on to Moodle no later than **Friday 9th May before 9pm.**

# **7: References**

Tuckman, B.W., 1965. Developmental sequence in small groups. *Psychological bulletin*, *63*(6), p.384.

# **Appendices**

Please now attach any evidence you have gathered to demonstrate your contributions over the course of the project in the appendices. This evidence can be in any form (text, screenshots, videos). If you have files that you need to include separately, you can also upload these to OneDrive and provide a link below. Remember to use a link that anyone can access, or your tutor may not be able to access your files!

You should highlight in your answers above where to find the evidence in the appendices – use subheadings if this helps your marker find the appropriate evidence for the appropriate question! For example, you might say something like “We used Trello, as evidenced in Appendix A.” where Appendix A is one or more screenshots of your Trello board. **Please delete these instructions before submission!**